

# Mathematics Second Grade 3rd Nine Weeks

This academic overview can be used to monitor and support your child's at-home learning progress

## **Unit 6: Personal Financial Literacy**

#### **Student Learning Targets**

- I can calculate the amount of money that is saved over a period of time.
- I can describe the difference between a deposit and withdrawal.
- I can identify examples of responsible and irresponsible borrowing.

#### **Questions to Check for Unit Understanding**

- How much money would you save over\_\_\_\_\_ days/weeks?
- What is a deposit? What is a withdrawal?
- What happens to your money saved when you make a deposit/withdrawal?
- What are examples of responsible/irresponsible borrowing?

#### **Key Academic Vocabulary**

- Borrowing- When a person or organization gives you money that you have to pay back
- Deposit-Putting money in the bank account
- Withdrawal- Taking money out of a bank account
- Saving-Putting money aside for a specific purpose

## Unit 7: Data Analysis

### **Student Learning Targets**

- I can organize a collection of data using a pictograph or bar graph, up to four categories.
- I can write and solve one-step word problems involving addition and subtraction using data in a pictographs and bar graphs.
- I can draw conclusions and make predictions from information in bar graphs and pictographs.

#### **Questions to Check for Unit Understanding**

- How did you organize your data using a pictograph/ bar graph?
- How did you use data to write/solve one-step word problems involving bar graphs/pictographs?
- What prediction/conclusion can you make from the data in bar graphs/pictographs?

#### **Key Academic Vocabulary**

- Pictograph-A graph that represents data with pictures
- Bar graph-A graph that represents data with rectangular bars
- Data- A collection of information represented by numbers
- Conclusion- A statement based on data

## **Unit 8: Fractional Understanding Part 1**

#### **Student Learning Targets**

- I can partition objects into 2, 4, and 8 equal parts.
- I can name equal parts of partitioned objects as halves, fourths, and eighths.
- I can identify examples and nonexamples of halves, fourths, and eighths.

#### Questions to Check for Unit Understanding

- How do you split up a shape into equal parts?
- How do you name a fraction?
- What are examples/nonexamples of halves/fourths/eighths?

## Key Academic Vocabulary

- Fraction-a part of a whole
- Partition-split a whole into parts
- Equal Parts- parts of a whole that are the same in size